



HIGHLANDS EARLY CHILDHOOD CENTER

9 WEEK PACING GUIDE

Grade 2 MATH QUARTER 1	Numbers and Operations	Algebraic Concepts	Geometry	Measurement and Data
SAS MODULE 1 (Suggested Timeline: 5 weeks)	CC.2.1.2.B.1 Use place value concepts to represent amounts of tens and ones and to compare three digit numbers.			
	ASSESSMENT			
	CC.2.1.2.B.2 Use place value concepts to read, write, and skip count to 1000.			
	ASSESSMENT			
SAS MODULE 2 (Suggested Timeline: 4 weeks)				
				CC.2.4.2.A.2 Tell and write time to the nearest five minutes using both analog and digital clocks.
				ASSESSMENT
				CC.2.4.2.A.3 Solve problems and make change using coins and paper currency with appropriate symbols.
				ASSESSMENT

Grade 2 MATH QUARTER 2	Numbers and Operations	Algebraic Concepts	Geometry	Measurement and Data
SAS MODULE 3 (Suggested Timeline: 3 weeks)		CC.2.2.A.1 Represent and solve problems involving addition and subtraction within 100.		
		CC.2.2.A.2 Use mental strategies to add and subtract within 20.		
SAS MODULE 4 (Suggested Timeline: 7 weeks)	CC.2.1.2.B.3 Use place value understanding and properties of operations to add and subtract within 1000.			
	ASSESSMENT			

Grade 2 MATH QUARTER 3	Numbers and Operations	Algebraic Concepts	Geometry	Measurement and Data
SAS MODULE 5 (Suggested Timeline: 7 weeks)		CC.2.2.2.A.3 Work with equal groups of objects to gain foundations for multiplication.		
		ASSESSMENT		

Grade 2 MATH QUARTER 4	Numbers and Operations	Algebraic Concepts	Geometry	Measurement and Data
SAS MODULE 6 (Suggested Timeline: 6 weeks)				
				CC.2.4.2.A.1 Measure and estimate lengths in standard units using appropriate tools.
				ASSESSMENT
				CC.2.4.2.A.4 Represent and interpret data using line plots, picture graphs, and bar graphs.
				ASSESSMENT
				CC.2.4.2.A.6 Extend the concepts of addition and subtraction to problems involving length.
				ASSESSMENT
SAS MODULE 7 (Suggested Timeline: 4 weeks)			CC.2.3.2.A.1 Analyze and draw two- and three-dimensional shapes having specified attributes.	
			ASSESSMENT	
			CC.2.3.2.A.2 Use the understanding of fractions to partition shapes into halves, quarters, and thirds.	

			ASSESSMENT	